

## School Recommendation Form

(to be completed by current school)

This is a confidential document and should be sent directly to our Admissions office by the current school. The application file is not complete and no decision on admission will be made until this form is returned to us.

A prompt response would be appreciated. Many thanks for your co-operation.

Name of applicant: \_\_\_\_\_ Current year/grade of child: \_\_\_\_\_

Your name: \_\_\_\_\_ Position: \_\_\_\_\_

School name and address \_\_\_\_\_

Telephone: \_\_\_\_\_ e-mail: \_\_\_\_\_ Date: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Please describe the student's history of attendance during the past year:

\_\_\_\_\_

Please tick as appropriate:

Academic	Excellent	Good	Average	Below Average
Academic potential				
Academic performance				
Initiative / motivation				
Follows instructions				
Listens attentively				
Responds well to teacher advice				
Organisational skills				
Discussion skills				
Critical thinking / analytical ability (if aged 14+)				

Character	Excellent	Good	Average	Below Average
Observes school/classroom rules				
Maturity (relative to year group)				
Integrity				
Relationship with peers				
Relationship with adults				
General behaviour				



If you consider the student to be particularly strong or weak in any of the above, or there is any other information you would like to provide us about this students, please elaborate here or on a separate sheet.

How would you describe the applicant's current performance? Tick as appropriate.

	Below expected level of year group	At expected level of year group	Above expected level of year group
Mathematics			
English (only for native speakers)			

Has the student received any Special Educational Support in the last 2 years? Please specify.

English Language Profile (for non-native English speaking students only):

English is the International School of Toulouse's language of instruction. Please tick next to the paragraph that best describes the student's level of spoken and written English

	Has no understanding of very basic questions relating him/herself or his family. Cannot interact in English even when the other person talks slowly and clearly and is prepared to help.
	Can understand and use familiar everyday expressions and very basic phrases. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives etc. Can interact in a simple way provided the other person talks slowly and clearly.
	Can understand sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his background.
	Can understand the main points of clear standard input on familiar matters encountered in school, leisure. Can produce simple connected text on topics which are familiar or of personal interest. Can describe past experiences and events, dreams, hopes and briefly give reasons and explanations for opinions and plans.
	Can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in a specific subject area. Can interact with a degree of fluency and spontaneity that makes regular interaction with natives quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages/ disadvantages of an option.
	Can understand a wide range of demanding, longer oral and written texts , and can recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibility for social and academic purposes. Can produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organisational patterns.

Does the student contribute / participate in extra-curricular activities?

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In summary:

Please indicate the strength of your recommendation.

- I recommend this student:

very strongly     strongly     comfortably     with reservations

- I do not recommend this student:

Please elaborate:

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Please forward any relevant assessment examples /report cards that you feel would be useful for this student's next teacher(s).

Signed: \_\_\_\_\_

(please validate using your school stamp)

**Thank you for taking the time to fill this in. Your comments are extremely helpful.**

Please return this form to:

Personnel & Student Information Manager  
International School of Toulouse  
2 allée de l'Herbaudière,  
Route de Pibrac,  
31770, Colomiers,  
France

Telephone: +33 (0)5 62 74 26 74  
Fax: +33 (0)5 62 74 26 75  
Email: [admissions@intst.net](mailto:admissions@intst.net)

