

IB Scholarships

Many people would like their children to spend the last two years of their schooling following the International Baccalaureate programme at the International School of Toulouse.

This internationally respected programme is an ideal preparation for Universities throughout the world and it is especially suited to students who wish to follow a University programme in English either in the United Kingdom or the United States.

The Scholarship Programme

We offer a scholarship programme for the International Baccalaureate Diploma Programme, covering the last two years of Secondary schooling at IST. This internationally respected programme is an ideal preparation for Universities throughout the world. The programme offered at IST is especially suited to students who wish to follow a University programme in English either in the United Kingdom or the United States. The International School of Toulouse scholarship programme provides an outstanding educational opportunity for a limited number of students of exceptional talent, whose families do not have the financial means necessary to pay the fees, to attend IST.

There are a maximum of two scholarship places available each year for students who will enrich our school community and the overall quality of both our student population and our IB Diploma Programme as much as our School will enrich and inspire them. All our previous scholarship students have achieved very good results in their IB Diplomas, including scoring full marks. All scholarship students are expected to maintain this tradition.

Details

- The IST scholarships are awarded to young people of high aspirations, talents and accomplishments for a period of up to two years.
- Students should be about to enter Grade 11, the first year of the IB Diploma Programme, aged 15 and above at the time of enrolment and demonstrate intellectual curiosity and independent thinking, while being respectful of other views and concerned to make a difference in the world.
- Successful candidates must follow the full IB Diploma Programme and to maintain a high level of achievement throughout the two years in order to retain the scholarship.
- Although English is the language of instruction in the classroom, applications are very much welcomed from candidates for whom English is a second language although they must show that they are capable of writing and learning in English at a very high level.

An IST scholarship student is expected to:

- be highly talented and academically ambitious
- be very keen to participate fully in the life of the school
- be an exemplary role model for both peers and younger students

If a scholarship student fails to honour this undertaking, the School reserves the right to withdraw the scholarship award.

Please note that the International School of Toulouse does not have any boarding facilities and therefore all IB Scholarship Students are expected to be living with their parents/guardians whilst studying at IST.

Who can apply?

- Students of all nationalities may apply for an IST scholarship.
- Students must have an outstanding academic record.
- A strong command of written and spoken English is essential.
- Families will be required to demonstrate that the family's income, savings or assets are not sufficient to pay the fees in full. A student's family will be asked to submit financial information every year to demonstrate continued need. IST will continue to provide aid, assuming a family's financial situation remains similar
- Scholarships are not available to students whose fees are paid by a sponsoring company.

How to apply

STEP 1 The Application

- Submit a letter of approximately 500 words. Candidates should write about themselves, their future ambitions, why they feel they would benefit from the programme and what they believe they can bring to the school. The letter should be in English but should indicate if English is not the candidate's first language.
- Download and complete the form showing which subjects the candidate would like to study in the International Baccalaureate Diploma Programme.
- Submit a full record of the candidate's school results and reports for the previous three years of schooling.
- Submit a letter of recommendation from their current school.

Assessment of Financial Situation

The applicant's family is required to complete the Financial Situation form and submit this and all supporting documentation to the School along with the application paperwork.

Please note: many factors are taken into account, including, but not limited to:

- the number of children in a family
- additional dependents
- all sources of income
- assets and liabilities
- expenses such as rent/mortgage/loans

There is no specific salary cut-off and each family's financial situation is individually assessed.

This paperwork must be submitted to the school by 31st January for entry the following September. Successful candidates will be promptly informed that they can proceed to the next step.

STEP 2 Scholarship Examinations

Candidates will be invited to come to the School to sit scholarship examinations in their six chosen subjects.

Each of these examinations will last 45 minutes.

All papers will be marked and corrected by the end of February .

Successful candidates will be promptly informed that they can proceed to the next step.

Candidates who live some distance from the school can opt to sit these examinations in their current school provided their school is prepared to make suitable arrangements.

STEP 3 Interviews

Candidates will be invited to attend formal interviews with the Principal, Head of Secondary and IBDP Coordinator. These interviews will be scheduled in March.

Please note: Candidates can be interviewed via Skype if travel to the school is not possible.

STEP 4 Approval from the Board

Successful candidates have their applications recommended by the Principal and the school Board of Directors then confirms the scholarship award.

Successful candidates are informed by the end of March.

Details of the Scholarship

- Exemption from payment of the Capital Fee.
- Remission of 75% of the tuition fees for the two-year programme.
- Use of school books and a school laptop.

Please note:

· There is a one-off non-refundable registration fee (please see details under tuition fees) and a deposit of €1,000 which is returned at the end of the programme.

· Canteen, trips and extra-curricular activities are payable by the parents or legal guardians.

If you have any queries, please contact Tess Perrussel by email at perrussel_t@intst.net or by telephone at the school 00 33 562 74 26 74

Scholarship Application for Grades 11 & 12

At the IST, there is the possibility to study for **either** the full IB Diploma or the IB Course (formerly called the IB Certificate). Students and parents are responsible for carefully considering the (I)GCSE mock examination results and for researching future higher education and/or career options to ensure they apply for the appropriate course of study. As in previous years, students applying to study for the full IB Diploma should have **at least five (I)GCSE passes at C or above and at least a B grade for any subjects they want to pursue at Higher Level**. Further information regarding the programmes can be found on our Moodle pages: <http://moodle.intst.net/moodle/course/index.php?categoryid=19>.

The International Baccalaureate Diploma Programme curriculum is modelled by a circle with six academic areas surrounding the three core requirements.



Over the course of the two-year programme, students:

- study six subjects chosen from the six subject groups
- complete an extended essay
- follow a theory of knowledge course (TOK)
- participate in creativity, action, service (CAS).

Group 1 Studies in Language and Literature

In group 1, students will study literature, including selections of world literature, and may choose to combine this with language studies. Students will choose to study their group 1 subject(s) in a language in which they are academically competent.

Group 2 Language Acquisition

The main emphasis of the modern language courses is on the acquisition and use of language in a range of contexts and for different purposes while, at the same time, promoting an understanding of another culture through the study of its language.

Language B courses are intended for students who have had some previous experience of learning the language. They may be studied at either higher level or standard level.

Language ab initio courses are for beginners (that is, students who have little or no previous experience of learning the language they have chosen). These courses are only available at standard level.

Group 3 Individuals and Societies

Studying any one of these subjects provides for the development of a critical appreciation of:

- human experience and behaviour
- the varieties of physical, economic and social environments that people inhabit
- the history of social and cultural institutions.

In addition, each subject is designed to foster in students the capacity to identify, to analyse critically and to evaluate theories, concepts and arguments relating to the nature and activities of individuals and societies.

Group 4 Sciences

Students explore the concepts, theories, models and techniques that underpin each subject area and through these develop their understanding of the scientific method.

A compulsory project encourages students to appreciate the environmental, social and ethical implications of science. This exercise is collaborative and interdisciplinary and provides an opportunity for students to explore scientific solutions to global questions.

Computer Science is the newest member of group 4 subjects and it aims to develop an understanding of:

- the range and organization of computer systems
- the use of computers in a variety of disciplines, applications and contexts.

Group 5 Mathematics

These courses serve to accommodate the range of needs, interests and abilities of students, and to fulfil the requirements of various university and career aspirations.

The aims of these courses are to enable students to:

- develop mathematical knowledge, concepts and principles
- develop logical, critical and creative thinking
- employ and refine their powers of abstraction and generalization.

Students are also encouraged to appreciate the international dimensions of mathematics and the multiplicity of its cultural and historical perspectives.

Group 6 The Arts & Electives

The subjects in group 6 allow a high degree of adaptability to different cultural contexts. The emphasis is on creativity in the context of disciplined, practical research into the relevant genres.

In addition, each subject is designed to foster critical, reflective and informed practice, help students understand the dynamic and changing nature of the arts, explore the diversity of arts across time, place and cultures and express themselves with confidence and competence.

Instead of a group 6 subject students can choose an elective (a second subject from group 2 or group 4).

****The IB Course****

Students studying for the IB Course **are** required to complete TOK lessons and CAS activities although they are not required to submit an extended essay. It should be noted that any element of the IB Core that is successfully completed and presented for assessment will be formally recognised on the final IB Certification. Students must choose to study at least five subjects from across the IB Circle but it is not obligatory that any of these be at higher level (HL). As with Diploma students, those applicants who have achieved **at least a B grade at (I)GCSE can follow that subject at Higher Level** if they prefer. Students should select their subjects and levels with appropriate consideration to any future plans and aspirations.

Application Form

Surname _____ First name(s) _____

Date of Birth _____

Nationality _____

First language _____

Other language(s) spoken _____

Please provide details of the schools you have attended (most recent first)

Name and Email address of school	Date of entry	Date of departure	Class (year/grade)

Application: IB Initial Subject Choice

All students should indicate with an 'X' their initial choice of subjects on the grid below. For administration purposes, please **do not** rearrange the table below (even if a subject, for timetabling reasons, is taught in a different group).

Please note that certain courses may not run if there is insufficient demand and some subject combinations may not be possible due to timetabling constraints.

All Diploma students must choose one subject from each of the groups 1-5 and either an arts subject from group 6 or a second subject from group 2 or group 4. All Diploma students must study Mathematics in Group 5 and must choose 3 Higher Level (HL) subjects and 3 Standard Level (SL) subjects.

All Course students should select a minimum of five subjects at either Higher Level (HL) or Standard Level (SL).

Student's Name _____ Date of Birth _____

Please indicate whether you are applying for the **IB DIPLOMA** or the **IB COURSE**

	Subject	Group	HL	SL
Block 1	English A Literature	1		
	English B	2		
Block 2	French A Language & Literature	1		
	French B	2		
	German B	2		
	Spanish A Literature	1		
	Spanish B	2	n/a	
Block 3	Business and Management	3		
	Geography	3		
	History	3		
Block 4	Biology	4		
	Design Technology	4		
	Physics	4		
Block 5	Mathematics Analysis	5		
	Mathematics Applications	5		
Block 6	Music	6		
	Theatre	6		
	Visual Arts	6		
	Chemistry	4		
	Computer Science	4		

Parent's Name _____ Signature _____ Date _____