

## International School of Toulouse Profile 2020-2021

IB World School Code: 001203  
UCAS code: 48904  
CEEB code: 731137  
Cambridge: FR042

Principal: Carolyn Steinson  
Head of Primary: Gunilla Bengtsson  
Head of Secondary: Nick Fretwell

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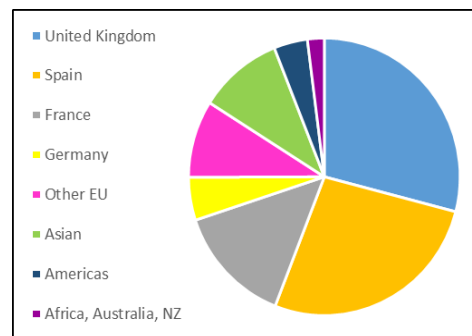
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### Community

The International School of Toulouse (IST) opened in September 1999 as a response to the need of the local aircraft industry to facilitate the global mobility of its workforce. It is located in Colomiers, a town on the western edge of Toulouse.

There are 32 different nationalities represented in the student body which is 29% British, 29% Spanish, 14% French, 10% Asian, 4% German and 3% American.



### School

IST is a coeducational day school for students aged 3-18 years.

The current school role is 531.

IST is accredited by the Council of International Schools and the New England Association of Schools and Colleges.

## Curriculum

The Primary School caters for pupils in Kindergarten 0-3 and Grades 1-5 from a wide range of nationalities and offers a curriculum which facilitates mobility for families moving internationally. Some of our students will stay with us throughout their school career, others will join us for a short period and need a curriculum that facilitates their move to another school or country.

The school is authorised to offer the International Baccalaureate Primary Years Programme. The PYP is taught in all year groups from K0 to G5.

The Secondary curriculum is designed to provide students with an education that will prepare them to transition successfully to their next stage of education anywhere in the world.

Throughout the School a high priority is given to developing competence in French to promote both academic achievement and participation in the local community. Spanish and German both as mother tongue and foreign languages form part of the options in the Secondary School.

In the middle school, Grades 6-8, students study a wide range of subjects. All lessons are 1 hour in length and students follow a common programme with courses in English, Mathematics, Science, History, Geography, French, Music, Art, Design Technology, ICT, PE, Drama, PSHE and either Spanish or German.

Students in Grades 9-10 follow the International General Certificate of Secondary Education (IGCSE) programmes that prepare them for external examinations. All students follow 2-year long courses in English Language, Literature (English, Spanish or German), French, Mathematics and Science. In addition students elect to follow four options from the following choice of subjects: History, Geography, Business Studies, Art & Design, Design Technology, Triple Science, Drama, Computer Science, Music, Spanish, German.

Students in Grades 11-12 follow the two-year IB Diploma Programme as either full IB Diploma students or as IB Diploma Course students. IB Diploma students study six subjects at Higher Level or Standard Level). Students also follow a course in Theory of Knowledge, complete an Extended Essay and participate in Creativity, Action and Service. IB Diploma Course students build a suitable programme from the selection of IB Diploma courses offered; as a minimum requirement, however, they study at least 5 subjects at SL, follow the Theory of Knowledge course and complete CAS. They also have the option of completing the extended essay.

IST is a non-selective school. However, there is an entry policy for the IB Diploma Programmes. Students applying to study for the full IB Diploma should have at least five (I)GCSE passes at grade C or above and at least a B grade for any subjects they want to pursue at IB Higher Level. IB Course students wanting to study any subject at Higher Level must also secure at least a B grade at (I)GCSE.

In the Secondary School class sizes range from 1 to 25.

Currently, the average teacher-student ratio is 1:11.

## Grading and Ranking

### Grades 6-10

The following are the overall grade descriptors used at this level:

A*	Exceptionally strong knowledge and understanding
A	Very strong knowledge and understanding
B	Strong knowledge and understanding
C	Sound knowledge and understanding
D	Some knowledge and understanding
E	Basic knowledge and understanding
F	Rudimentary knowledge and understanding

### Grades 11-12

All assessments carried out at this level are in accordance with the IB guidelines for each curriculum area.

The following are the overall grade descriptors used at this level:

7	Excellent performance
6	Very good performance
5	Good performance
4	Satisfactory performance
3	Mediocre performance
2	Poor performance
1	Very poor performance

Theory of Knowledge (TOK) is assessed and reported on using an A-E scale, in accordance with IB guidelines:

A	Excellent performance
B	Good performance
C	Satisfactory performance
D	Mediocre performance
E	Elementary performance

### Rank

The International School of Toulouse does not rank students due to small class sizes.

### IB Subjects Offered

Biology  
Business & Management  
Chemistry  
Computer Science  
Design Technology  
English A Language & Literature  
English A Literature  
English B  
French A Literature  
French ab initio  
French B  
Geography  
German A Language & Literature

German ab initio  
German B  
History  
Mathematics: Analysis & Approaches  
Mathematics: Applications & Interpretation  
Music  
Physics  
Spanish A Literature  
Spanish ab initio  
Spanish B  
Theatre  
Visual Arts

Theory of Knowledge

### External Examination Results

(I)GCSE	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Grades A* - C 9 - 4	97%	90%	85%	85%	90%	90%	83%	93%	87%	<b>96%</b>
Grades A* - A 9 - 7	59%	34%	51%	44%	45%	50%	32%	45%	37%	<b>54%</b>

IB DIPLOMA	# DIPLOMA CANDIDATES	# CANDIDATES WHO PASSED THE DIPLOMA	IST AVERAGE NUMBER OF IB POINTS	WORLD AVERAGE NUMBER OF IB POINTS	HIGHEST DIPLOMA POINTS AWARDED	IST AVERAGE GRADE	WORLD AVERAGE GRADE
2019-20	28	28	35	not yet available	41	5.51	not yet available
2018-19	19	18	32	29.63	40	5.04	4.76
2017-18	31	31	36	29.76	42	5.66	4.79
2016-17	23	23	35	29.88	45	5.56	4.81
2015-16	24	24	34	29.95	42	5.46	4.82
2014-15	27	24	34	30.24	42	5.44	4.84
2013-14	22	19	32	30	43	5.11	4.7
2012-13	30	28	33	29.9	40	5.41	4.7
2011-12	23	19	33	29.8	45	5.28	4.7
2010-11	17	16	33	29.6	38	5.29	4.7

**Colleges and Universities offering places to IST graduates in recent years:**

<b>Austria</b>	Maastricht University	Exeter University
University of Veterinary Medicine, Vienna	Rijksuniversiteit Groningen	Imperial College London
	University of Amsterdam	King's College London
<b>Canada</b>	Universiteit Leiden	Leeds University
British Columbia University		Leicester University
McGill University	<b>Spain</b>	Liverpool University
University of Toronto	Carlos III Universidad	London School of Economics
University of Waterloo	Complutense University	Loughborough University
	Madrid University	Manchester University
<b>France</b>	Universitat de Barcelona	Newcastle University
Ecole de théâtre LédA, Toulouse		Nottingham University
Ecole Nat Supérieure d'Architecture, Toulouse	<b>Switzerland</b>	Oxford University
Institut d'Etudes Politiques de Paris	Ecole Hôtelière Lausanne	Plymouth University
Lyon INSA		Queen Mary, University of London
Toulouse Business School	<b>Thailand</b>	Reading University
Toulouse 1 Capitole Université	Bangkok School of Management	Royal Holloway, University of London
Université Paul Sabatier, Toulouse		Sheffield University
	<b>United Kingdom</b>	Southampton University
<b>Germany</b>	Aberdeen University	St Andrews University
Heidelberg University	Bangor University	Sussex University
	Bath University	Warwick University
<b>Ireland</b>	Birmingham University	York University
Trinity College Dublin	Bristol University	
	Cambridge University	<b>USA</b>
<b>Italy</b>	Cardiff University	Birmingham Southern College
Università degli Studi di Milano	City University, London	Brandeis University, Massachusetts
	Coventry University	Lynn University, Florida
<b>Netherlands</b>	Dundee University	Pennsylvania University
Breda University of Applied Sciences	Durham University	State University of New York
Delft University of Technology	East Anglia University	University of Miami
Hogeschool van Amsterdam	Edinburgh University	Virginia Commonwealth University