

Programme of Inquiry
International School of Toulouse
2022 - 2023



POI 2022-2023

PK	Who we are	How we express ourselves	How the world works	Sharing the planet
TD Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	We can explore who we are through our interests, ideas and our relationships.	Stories can be told in many ways and help us make sense of ourselves and our world.	The world reveals itself through our senses.	We share the world with living things.
Key Concepts	Perspective, Responsibility, Causation	Form, Function, Connection	Form Function Causation	Responsibility Form Function
Related Concepts	Cooperation, family/friends, well being, similarities, differences	Stories, communication, imagination, meaning	Behaviour, responsibility, properties, interaction similarities/differences	classification, habitat, survival, geography
Lines of Inquiry	<ul style="list-style-type: none"> • We are special and unique • Ways we can take care of ourselves and others • The way relationships affect us 	<ul style="list-style-type: none"> • Elements of a story and types of stories • Making links between stories and our own lives • Different ways to tell stories • Stories inspire and inform us 	<ul style="list-style-type: none"> • The senses and how we use them • Different sensory experiences impact upon us • How light and sound behave • Properties of different objects (touch, smell, taste) 	<ul style="list-style-type: none"> • Different types of living things. • Animal and plant characteristics • Our responsibility for the well-being of plants and animals
Learner Profile	Reflective, Caring, Balanced, resilient	Communicators, Open-Minded, Risk-taker, creative	Knowledgeable Communicators Risk-takers	Principled Inquirers Caring Thinkers

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Central Idea	Through exploring and connecting to the environment and others we develop a sense of belonging	People use many different forms to express ideas and feelings.	Exploring made and natural materials evokes feelings and leads to new discoveries	All living things depend on each other.
Key Concepts	Connection, Responsibility Perspective	Form, Causation, Perspective	Form, Function, Change	Function, Responsibility, Causation
Related Concepts	Identity, likes/dislikes, relationships, family, similarities/differences	Expression, communication, imagination, creativity		environment, growth, cycles, classification
Lines of Inquiry	<ul style="list-style-type: none"> ● How we develop relationships with others ● How we connect to the environment ● Places and groups we belong to ● The feeling and importance of belonging 	<ul style="list-style-type: none"> ● Feelings and ideas are expressed in a variety of ways ● Responding to creations ● Forms of expression 	<ul style="list-style-type: none"> ● What are the properties of man-made and natural materials ● What we discover when experimenting and manipulating materials ● How experimenting, creating and discovering make us feel 	<ul style="list-style-type: none"> ● What makes something living ● Plants and animals grow and change ● Relationships between living things ● Caring for living things
Learner Profile	Balanced, Thinker, Principled +Resilient	Open-minded Communicator Risk-Taker	Caring Inquirer +creative	Knowledgeable Caring Reflective

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Grade 1	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
TD Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Our characteristics, abilities and interests can help us develop who we are as individuals.	Homes have adapted over time, and reflect cultural influences and the local environment.	Celebrations and traditions help us recognise our own culture and the culture of others from around the world.	People use their understanding of forces to make things move.	Many raw materials have been through a process of change before they become a product that is consumed or used.	Peaceful attitudes and actions contribute to creating peaceful environments.
Key Concepts	Causation Responsibility Perspective	Form Function Change	Form Causation Connection	Form, Function, Connection	Change Connection Responsibility	Perspective Responsibility Causation
Related Concepts	growth, self, identity, goals, attitudes	purpose, needs, location, climate, development	family, culture, tradition, beliefs	force, friction, push/pull, potential/kinetic energy	origins, processes, choice	wellness, cooperation, strategies, peace, choices
Lines of Inquiry	<ul style="list-style-type: none"> Different characteristics (physical, emotional) Similarities and differences - interests and abilities or personal abilities and interests How personal attitudes can help us to learn 	<ul style="list-style-type: none"> What makes a house a home (purpose, identity) Ways homes reflect the local environment (shelter, needs, climate, weather) Houses have changed or remained the same over time 	<ul style="list-style-type: none"> Different types of traditions and celebrations Reason for celebrations Characteristics of celebrations Differences and similarities between celebrations 	<ul style="list-style-type: none"> Forces and how they work Impact of forces on objects Ways we apply forces in our lives 	<ul style="list-style-type: none"> Origins of products Changes products go through How people select the products they use 	<ul style="list-style-type: none"> Peaceful environments Attitudes that provoke peace Action that can be taken to resolve conflict
Learner Profile	Open Minded Reflective Balanced	Inquirers Thinkers Caring	Communicators Open-Minded +Creative	Knowledgeable Inquirers, Risk-Takers +Resilient	Thinkers Inquirers Knowledgeable	Principled Caring Reflective

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Grade 2	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	Our body systems work together to keep our body healthy.	The geographical characteristics of places shape peoples' lives.	Different cultures treasure stories and pass these onto future generations in different ways.	Weather and climate affects the environment and how people live around the world.	Cooperation is essential to help us build a positive community.	Species become threatened, endangered, and extinct for a variety of reasons.
Key Concepts	Function Causation Responsibility	Form Causation Connection	Form Connection Perspective	Form Connection Change	Function Responsibility Perspective	Causation Change Responsibility
Related Concepts	Systems, interdependence, health and balance	History, geography, culture, identity	Messages, stories, culture, tradition, communication	Cycles, systems, survival	Cooperation, role, behaviour, community, impact	Impact, extinction, interdependence, survival
Lines of Inquiry	<ul style="list-style-type: none"> Body Systems – digestive, circulatory, respiratory, skeletal How body systems work and are interdependent The role of food and exercise in keeping our bodies healthy 	<ul style="list-style-type: none"> Geographical features of places (natural, man-made) Connections between places How places change over time 	<ul style="list-style-type: none"> Why we tell stories Different ways to communicate a story Traditions and cultures 	<ul style="list-style-type: none"> Extreme weather Climate Zones Impact weather has on peoples lives 	<ul style="list-style-type: none"> Cooperation and teamwork Communities we belong to Roles (jobs) and responsibilities of community members 	<ul style="list-style-type: none"> The reasons why animals become endangered or extinct Effects of changes in habitat (humans, climate) The responsibilities humans have for the survival of other species
Learner Profile	Knowledgeable Balanced Reflective + resilient	Inquirers Open minded Communicators	Communicators Open Minded Risk-takers +Creative	Inquirers Thinkers Knowledgeable	Thinkers Principled Reflective	Principled Caring Inquirer

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Grade 3	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	Mental wellbeing contributes personal development and social interactions.	Exploration leads to discovery and new understandings.	Imagination allows us to think, create and express ourselves in different ways.	Scientific understandings determine the design and creation of structures.	Transportation systems develop to meet people’s needs.	A balanced Ecosystem relies on biodiversity.
Key Concepts	Function Responsibility Form	Causation Perspective Responsibility	Form Connection Perspective	Form Function Causation	Change Connection Causation	Function Connection Responsibility
Related Concepts	Wellbeing, strategies, growth, choices, health, lifestyle, self care, growth mindset	Discoveries, progress, impact, technology, innovation	expression, exploration, creativity, choice, imagination, play	Structure, properties, behaviour, prediction	interconnectedness	Ecosystem, biodiversity, habitat, interdependence
Lines of Inquiry	<ul style="list-style-type: none"> Identifying emotions (in self and in others) Wellbeing practices and strategies Responsibility for own wellbeing 	<ul style="list-style-type: none"> Why people explore (passions, interest, personalities) Explorations - past present, future Impact of explorations 	<ul style="list-style-type: none"> Ways we can express our imagination and ideas (play, the arts, language etc) How we stimulate our imagination (inspiration) People’s imaginations are all different Extending creative thinking through reflection 	<ul style="list-style-type: none"> Properties of building materials Considerations to take into account when building a structure Structures used for building 	<ul style="list-style-type: none"> Factors that determine transport systems (place, people, population) How transport has changed (technology, sustainability) Connecting people locally and globally 	<ul style="list-style-type: none"> Parts of an Ecosystem How an ecosystem works Impact of human choices on ecosystems
Learner Profile	Principled Balanced Reflective, +Resilient	Risk-Taker Inquirer Thinker, + <i>Creative</i>	Open-Minded Risk-Taker Reflective	Knowledgeable Thinkers Risk-Takers	Principled Inquirer Communicators	Knowledgeable Balanced Caring

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Grade 4	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	What we believe and value is part of who we are.	Human migration is a response to challenges, risks and opportunities.	Inspiration develops the capacity to design and create	Energy is neither created nor destroyed but can be harnessed and transformed for a variety of uses.	Market places depend on the ability to produce goods and supply services that can be exchanged.	Reaching a resolution during periods of conflict is influenced the actions and reactions of all involved.
Key Concepts	Form Connection Perspective	Form Causation Change	Form Function Perspective	Function Change Causation	Function Responsibility Connection or causation?	Perspective Responsibility Connection
Related Concepts	origin, beliefs, values, diversity, responsibility	perspective, community, history, population, choice		form, transformation sustainability, conservation	Trade Commodity Exchange, Goods Service, Ethics Demand, Supply, Business, Consumer Buyer Value	peace, conflict, choices behaviour, strategies , change
Lines of Inquiry	<ul style="list-style-type: none"> The reasons behind beliefs and values People can believe in different things The importance of checking sources for accuracy 	<ul style="list-style-type: none"> Personal histories and journeys Reasons people migrate Effects of migration on communities, cultures and individuals 	<ul style="list-style-type: none"> The design and creative process Different types of innovative design Influences and elements of design Aesthetic appreciation 	<ul style="list-style-type: none"> Different forms of energy Use, storage and transformation of energy Sustainable energy practices that support human progress (global goals) 	<ul style="list-style-type: none"> Trading products and raw materials (commodities, function) Effects of supply and demand (causation, connection) Ethics of production on supply and demand (responsibility) 	<ul style="list-style-type: none"> Causes of conflict (local) The relationship between conflict and resources (global) Solutions to prevent conflict and maintain peace through action
Learner Profile	Communicator Open-Minded Balanced	Reflective Risk Taker Caring, +Resilient	Risk-Taker Thinker Communicator, +Creative	Inquirers Resilient Knowledgeable	Inquirers Thinker Reflective	Principled Caring Open-Minded

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Grade 5	Who we are 6	Where we are in place and time 2	How we express ourselves 1	How the world works 3	How we organise ourselves 4	Sharing the planet 5 (year long)
TD Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Life changes influence our evolving sense of self.	Ideas of the past evolve to influence life today.	Different techniques allow us to explore creativity through play.	Changes to natural materials affect society and the environment.	Actions and decisions made by governing bodies could affect society.	PYPX TBD by students
Key Concepts	Form, Change, Responsibility	Causation Connection, Change	Perspective, Function, causation	Change, Perspective, Function	Form, Connection, Responsibility	PYPX - TBD by students
Related Concepts	Growth, relationships, responsibilities and choices, identity	Form, history, discovery, invention, progress, evidence, archeology	Coding, 3D printing, artistic techniques, games, play	Transformation processes measurement matter	Rights Equality organisation government	PYPX - TBD by students
Lines of Inquiry	<ul style="list-style-type: none"> Changing rights and responsibilities Changes during puberty Making positive choices 	<ul style="list-style-type: none"> Significant historical discoveries Evidence of past ideas Reasons for changing ideas. Effects on today's society. 	<ul style="list-style-type: none"> The ways in which we play The purpose of games Components of a successful game 	<ul style="list-style-type: none"> Physical and chemical changes to matter Scientific inquiry The impact of changing natural materials 	<ul style="list-style-type: none"> Types of government systems The impact of governmental decisions. Human rights and responsibilities. 	PYPX - TBD by students
Learner Profile	Thinkers Principled Caring	Knowledgeable Communicators Reflective +Creative	Inquirer Open-minded Risk taker	Caring Inquirer Reflective	Balanced Open-Minded Communicator	Students encouraged to take into consideration all LP attributes