Programme of Inquiry International School of Toulouse 2021-2022



POI 2021/2022

PK	Who we are	How we express ourselves	How the world works	Sharing the planet
TD Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Our relationships with each other can have an impact on our wellbeing.	Stories can be told in many ways and help us make sense of ourselves and our world.	Exploring individual parts enables people to understand how they compose larger wholes.	We share our forest with plants and other living things that grow and change.
Key Concepts	Perspective, Responsibility, Causation	Form, Function, Connection	Function Connection Change	Function, Change, Caring
Related Concepts	Cooperation, family/friends, well being, similarities, differences	Stories, communication, imagination, meaning	discovery, materials, experimentation, symbols, representation, theories, analysis/synthesis, individuals and teams, inspiration	Form, interdependence, growth, survival
Lines of Inquiry	 We are special and unique Ways we can take care of ourselves and others The way relationships affect us Roles and behaviours within relationships 	 Elements of a story and types of stories Making links between stories and our own lives Different ways to tell stories Stories inspire and inform us 	 How we explore individual parts How individual parts make bigger wholes How we create and construct using parts 	 Other living and non-living things we share the forest with. How the forest changes with the weather and seasons Responsibility as visitors to the forest
Learner Profile	Reflective, Caring, Balanced, +Resilient	Communicators, Open-Minded, Risk-taker	Inquirers, Knowledgeable, Thinkers	Thinkers, Principled, Caring

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Central Idea	Identity develops by making connections with people and places.	We communicate through the Arts to evoke different responses.	All living things depend on each other.	Choices impact the environment and living things.
Key Concepts	Connection, Responsibility, Perspective	Form, Causation, Perspective	Form, Causation, Change	Function, Responsibility, Causation
Related Concepts	Identity, likes/dislikes, relationships, family, similarities/differences	Expression, communication, imagination	environment, growth, cycles, classification	Materials, environment, conservation
Lines of Inquiry	 Personal Abilities, interests and preferences Appreciating our differences Places and groups we belong to 	 Feelings and Ideas expressed through the Arts Different responses to The Arts Ways to express creativity through the arts 	 The needs of living things Plants and animals grow and change Relationships between living things 	 How different materials can be reused How different materials decompose What steps can we take to reduce, reuse and recycle? How humans impact the environment and living things
Learner Profile Attributes	Balanced Thinker Knowledgeable +Resilient	Open-minded Communicator Risk-Taker	Caring Knowledgeable Inquirer	Principled Caring Reflective

Grade 1	Who we are	Where we are in	How we express	How the world	How we organise	Sharing the
		place and time	ourselves	works	ourselves	planet
TD Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Our characteristics, abilities and interests can help us develop who we are as individuals.	Homes have adapted over time, and reflect cultural influences and the local environment.	Celebrations and traditions help us recognise our own culture and the culture of others from around the world.	People use their understanding of forces to make things move.	Many raw materials have been through a process of change before they become a product that is consumed or used.	Peaceful attitudes and actions contribute to creating peaceful environments.
Key Concepts	Causation Responsibility Perspective	Form Function Change	Form Causation Connection	Form, Function, Connection	Change Connection Responsibility	Perspective Responsibility Causation
Related Concepts	growth, self, identity, goals, attitudes	purpose, needs, location, climate, development	family, culture, tradition, beliefs	force, friction, push/pull, potential/kinetic energy	origins, processes, choice	wellness, cooperation, strategies, peace, choices
Lines of Inquiry	 Different characteristics (physical, emotional) Similarities and differences - interests and abilities or personal abilities and interests How personal attitudes can help us to learn 	 What makes a house a home (purpose, identity) Ways homes reflect the local environment (shelter, needs, climate, weather) Houses have changed or remained the same over time 	 Different types of traditions and celebrations Reason for celebrations Characteristics of celebrations Differences and similarities between celebrations 	 Forces and how they work Impact of forces on objects Ways we apply forces in our lives 	 Origins of products Changes products go through How people select the products they use 	Peaceful environments Attitudes that provoke peace Action that can be taken to resolve conflict
Learner Profile	Open Minded Reflective Balanced	Inquirers Thinkers Caring	Communicators Open-Minded +Creative	Knowledgeable Inquirers, Risk-Takers +Resilient	Thinkers Inquirers Knowledgeable	Principled Caring Reflective

Grade 2	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
TD Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Many systems in our body work together to influence our well-being and to help us function.	The geographical characteristics of places shape peoples' lives.	Different cultures treasure stories and pass these onto future generations in different ways.	Weather and climate affects the environment and how people live around the world.	Cooperation is essential to help build a positive community.	We share the planet with many species and our actions can affect their survival.
Key Concepts	Function Causation Responsibility	Form Causation Connection	Form Connection Perspective	Form Connection Change	Function Responsibility Causation	Causation Change Responsibility
Related Concepts	Systems, interdependence - science. health and balanced	Geography, culture, identity, perspective	Messages, stories, culture, tradition, communication	Cycles, systems, survival	Cooperation, role, behaviour, community, impact	Impact, extinction, interdependence, survival
Lines of Inquiry	 Body Systems – digestive, circulatory, respiratory, skeletal How body systems work and are interdependent The role of food and exercise in keeping our bodies healthy 	 Physical features of a place Human made features of a place Connections between places 	 Why we tell stories Different ways to communicate a story Traditions and cultures 	 Types of weather climate zones Impact weather has on people's lives 	 Cooperation and teamwork Communities we belong to Roles (jobs) and responsibilities of community members 	 The reasons why animals become endangered or extinct Effects of changes in habitat The responsibilities humans have for the survival of other species
Learner Profile	Knowledgeable Balanced Reflective plus resilient	Inquirers Open minded Communicators	Communicators Open Minded Risk-takers +Creative	Inquirers Thinkers Knowledgeable	Thinkers Principled Reflective	Principled Caring Inquirer

Grade 3	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
TD Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	My identity is shaped by a range of factors that can influence behaviour and interaction with others.	Exploration and discovery have changed the way we see and understand the world.	Imagination allows us to think, create and express ourselves in different ways.	Scientific understandings can influence the design and creation of structures.	Signs and symbols help us communicate locally and globally	Water is a limited resource that is essential for all life.
Key Concepts	Causation Responsibility Perspective	Function Change Connection	Form Connection Perspective	Form Function Causation	Form Function Causation	Function Connection Responsibility
Related Concepts	Attitudes, beliefs, values, identity	Discovery, navigation, impact, progress	expression, exploration, creativity, choice, imagination	Structure, properties, behaviour, prediction	Communication, purpose, audience	Conservation, Equity
Lines of Inquiry	 Our identity is made up of different things How I see myself How other people see us. 	 Why people explore (passions, interest, personalities) What we learn through exploration (new discoveries, e.g. land, villages, planets, animals.) How exploration is carried out (equipment) 	 Ways we can express our imagination Reasons why we express our imagination How we stimulate our imagination 	 Properties of building materials Considerations to take into account when building a structure Structures used for building 	 What signs and symbols look like Reasons for signs and symbols Features used to communicate locally and globally 	 Sources of water How water is used Distribution and availability of usable water Our responsibilities with regard to water
Learner Profile	Principled Balanced Reflective	Risk-Taker Inquirer Thinker +Creative	Open-Minded Risk-Taker Reflective	Knowledgeable Thinkers Risk-Takers	Knowledgeable Thinkers Communicators	Knowledgeable Balanced Caring

Grade 4	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	What we believe and value is part of who we are.	Human migration is a response to challenges, risks and opportunities.	Thinking innovatively develops the capacity to design and create.	Energy is neither created nor destroyed but can be harnessed and transformed for a variety of uses.	The demand for goods and services creates the need for systems of exchange.	Finding strategies or solutions to solve conflict impacts daily life.
Key Concepts	Form Connection Perspective	Causation Change Perspective	Form Function Perspective	Function Change Responsibility	Function Responsibility Connection	Perspective Responsibility Causation
Related Concepts	origin, beliefs, values, diversity, identity	community, migration, rights, population, choice, challenges, risks	innovation, opinion, materials, pattern, process, design, expression, creation	form, transformation sustainability, conservation, electricity, systems, application, energy	form, supply and demand, equality, resources, systems	peace, conflict, choices behaviour, strategies
Lines of Inquiry	 Our identity defines our beliefs and values Different beliefs influence our practices Our beliefs and values bring us together 	 Personal histories and journeys Reasons people migrate Effects of migration on communities, cultures and individuals 	 Different types of innovative design (architecture, fashion etc) Influences and elements of design Aesthetic appreciation 	 Different forms of energy Use, storage and transformation of energy Sustainable energy practices that support human progress 	 The process of creating goods and services Responsible and sustainable production of goods and services Dependence on people in other places 	 Causes of conflict Solutions to prevent conflict and maintain peace The effect of peace and conflict
Learner Profile Attributes	Communicator Open-Minded Balanced	Reflective Risk Taker Caring, +Resilient	Risk-Taker Thinker Communicator, +Creative	Inquirers Resilient Knowledgeable	Inquirers Thinker Reflective	Principled Caring Open-Minded

Grade 5	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	Throughout our lives we experience changes which affect us in many different ways.	Past Civilisations have influenced today's society.	Through small actions, everyone can make an impact	Changes to natural materials affect society and the environment.	Governments can influence the lives of its citizens.	Distribution of wealth and natural resources affects people's opportunities.
Key Concepts	Form Change Responsibility	Form Causation Connection	РҮР Х	Change Perspective Function	Form Connection Responsibility	Function Causation Perspective
Related Concepts	Growth, relationships, responsibilities and choices	History, discovery, invention, progress	PYP X	Transformation processes measurement matter	Rights Equality organisation government	Equality Resources Community
Lines of Inquiry	 Changing rights and responsibilities Changes during puberty Making decisions and choices. 	 Past Civilisations Artefacts and historical sources Contributions to modern society 	Taking actionThe Inquiry CycleCommunicating Ideas	 Physical and chemical changes to matter Scientific inquiry The impact of changing natural materials 	 Types of government systems The impact of governmental decisions. Human rights and responsibilities. 	 Global wealth and natural resources The impact of the distribution of wealth and natural resources Perspectives on inequality
Learner Profile	Inquirers Thinkers Principled	Knowledgeable Communicators Creative	PYPX	Caring Balanced Reflective	Balanced Thinkers Open-Minded	Inquirers Thinkers Principled